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| **KURIKULUM 2013**  **PROGRAM SEMESTER ( PROMES )** |
| **AQIDAH AKHLAK** **Nama Sekolah : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Kelas / Semester : V / 1 **Nama Guru : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** NIP / NIK : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

PROGRAM SEMESTER ( PROMES ) AQIDAH AKHLAK

KELAS V MI……………………………… TH PELAJARAN 20… / 20…

| **No.** | **Kompetensi Dasar** | | | **Alokasi**  **Waktu** | **B U L A N** | | | | | | | | | | | | | | | | | | | | | | | |
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| **Juli** | | | | **Agustus** | | | | **September** | | | | **Oktober** | | | | **November** | | | | **Desember** | | | |
| **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** |
| **1** | MEMBASAHI LISAN DENGAN BANYAK MENYEBUT KALIMAT TAYYIBAH | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **1.1** | Menyakini kebesaran Allah Swt. melalui kalimat tayyibah (Al-hamdulillahlillah dan Allahu Akbar) | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2.1** | Terbiasa membaca kalimat tayyibah (Al-hamdulillahlillah dan Allahu Akbar) sesuai ketentuan syar’i | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3.1** | Memahami Allah Swt. melalui kalimat tayyibah (Al-hamdulillahlillah dan Allahu Akbar). | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4.1** | Melafalkan kalimat tayyibah (Al-hamdulillahlillah dan Allahu Akbar). | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ULANGAN HARIAN** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2** | MENGENAL ALLAH MELALUI ASMAUL HUSNA | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **1.2** | Menyakini kebesaran Allah Swt. melalui kalimat tayyibah (Al-hamdulillahlillah dan Allahu Akbar). | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2.2** | Terbiasa membaca kalimat tayyibah (Al-hamdulillahlillah dan Allahu Akbar) sesuai ketentuan syar’i | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3.2** | Memahami Allah Swt. melalui kalimat tayyibah (Al-hamdulillahlillah dan Allahu Akbar). | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4.2** | Melafalkan kalimat tayyibah (Al-hamdulillahlillah dan Allahu Akbar). | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ULANGAN HARIAN** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3** | MENGENAL HARI YANG DIJANJIKAN | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **1.3** | Menyakini adanya hari akhir (kiamat) | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2.3** | Menunjukkan perilaku orang yang beriman pada hari akhir (kiamat). | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3.3** | | Memahami hikmah beriman kepada hari akhir (kiamat). |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4.3** | | Menyajikan contoh perilaku akhlak mulia sebagai implementasi hikamh beriman kepada hari akhir (kiamat). |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | | **ULANGAN HARIAN** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4** | MENGENAL ALLAH MELALUI ASMAUL HUSNA | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **1.4** | | Menghayati akhlak yang baik ketika di tempat ibadah dan tempat umum |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2.4** | | Membiasakan akhlak yang baik ketika di tempat ibadah dan tempat umum |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3.4** | | Mengetahui akhlak yang baik ketika di tempat ibadah dan tempat umum |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4.4** | | Mensimulasikan akhlak yang baik ketika di tempat ibadah dan tempat umum |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | | **ULANGAN HARIAN** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **5** | MARI BERAKHLAK TERPUJI | | |  | | | | | | | | | | | | | | | | | | | | | | | | |
|  | **1.5** | | Menghayati sikat teguh pendirian, dermawan, optimis, qanaah, dan tawakal dalam kehidupan sehari-hari |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2.5** | | Menghayati sikat teguh pendirian, dermawan, optimis, qanaah, dan tawakal dalam kehidupan sehari-hari |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3.5** | | Memahami sikap teguh pendirian, dermawan, optimis, qanaah, dan tawakal dalam kehidupan sehari-hari |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4.5** | | Menyajikan contoh sikap teguh pendirian, dermawan, optimis, qanaah, dan tawakal dalam kehidupan sehari-hari |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | | **ULANGAN HARIAN** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Mengetahui  Kepala Sekolah  **............................**  NIP ............................ |  | ………………………………………..  Guru Mata Pelajaran  **............................**  NIP ............................ |

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| **KURIKULUM 2013**  **PROGRAM SEMESTER ( PROMES )** |
| **AQIDAH AKHLAK** **Nama Sekolah : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Kelas / Semester : V / 2 **Nama Guru : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** NIP / NIK : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

PROGRAM SEMESTER ( PROMES ) AQIDAH AKHLAK

KELAS V MI……………………………… TH PELAJARAN 20… / 20…

| **No.** | **Kompetensi Dasar** | | | **Alokasi**  **Waktu** | **B U L A N** | | | | | | | | | | | | | | | | | | | | | | | |
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| **Januari** | | | | **Februari** | | | | **Maret** | | | | **April** | | | | **Mei** | | | | **Juni** | | | |
| **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** |
| **1** | MARI BELAJAR MENGINGAT ALLAH MELALUI KALIMAT TARJI’ | | |  | | | | | | | | | | | | | | | | | | | | | | | | |
|  | **1.1** | Menyakini Allah Swt. melalui kalimat tayyibah (tarji’). | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2.1** | Terbiasa mengucapkan kalimat tayyibah (tarji’) sesuai ketentuan syar’i | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3.1** | Mengenal Allah Swt. melalui kalimat tayyibah (tarji’). | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4.1** | Melafalkan kalimat tayyibah (tarji’) dan maknanya | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ULANGAN HARIAN** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2** | MENGENAL ALLAH MELALUI ASMAUL HUSNA | | |  | | | | | | | | | | | | | | | | | | | | | | | | |
|  | **1.2** | | Menyakini Allah Swt. sebagai al-Muhyi, al-Mumit dan al-Baqiy |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2.2** | | Mencontoh sifat Allah Swt. sebagai al-Muhyi, al-Mumit dan al-Baqiy |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3.2** | | Mengenal Allah Swt. melalui sifat-sifat Allah Swt. yang terkandung dalam al-Asma al-Husna (al-Muhyi, al-Mumit dan al-Baqiy). |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4.2** | | Melafalkan sifat-sifat Allah Swt. yang terkandung dalam al-Asm al-Husna (al-Muhyi, al-Mumit dan al-Baqiy) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | **ULANGAN HARIAN** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3** | MARI MEMBINA KEHARMONISAN DENGAN TETANGGA DAN MASYARAKAT | | |  | | | | | | | | | | | | | | | | | | | | | | | | |
|  | **1.3** | | Menghayati akhlak yang baik dalam hidup bertetangga dan bermasyarakat |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2.3** | | Membiasakan akhlak yang baik dalam hidup bertetangga dan bermasyarakat |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3.3** | | Memahami akhlak yang baik dalam hidup bertetangga dan bermasyarakat |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4.3** | | Mensimulasikan akhlak yang baik dalam hidup bertetangga dan bermasyarakat |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | | **ULANGAN HARIAN** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4** | MARI MENGHINDARI AKHLAK TERCELA | | |  | | | | | | | | | | | | | | | | | | | | | | | | |
|  | **1.4** | | Menghayati ketentuan untuk menghindari sifat pesimis, bergantung, serakah, dan putus asa dalam kehidupan sehari-hari. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2.4** | | Membiasakan diri untuk menghindari sifat pesimis, bergantung, serakah, dan putus asa dalam kehidupan sehari-hari. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3.4** | | Memahami akhlak tercela pesimis, bergantung, serakah, dan putus asa dan cara menghindarinya dalam kehidupan sehari-hari. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4.4** | | Menyajikan contoh cara menghindari sifat pesimis, bergantung, serakah, dan putus asa dalam kehidupan sehari-hari. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **5** | MENGHINDARI AKHLAK TERCELA YANG DIMILIKI QARUN | | |  | | | | | | | | | | | | | | | | | | | | | | | | |
|  | **1.5** | | Menghayati ketentuan untuk menghindari sifat kikir dan serakah |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2.5** | | Membiasakan diri untuk menghindari sifat kikir dan serakah |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3.5** | | Membiasakan diri untuk menghindari sifat kikir dan serakah |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4.5** | | Menceritakan kisah Qarun sebagai implementasi menghindari sifat kikir dan serakah dalam kehidupan sehari-hari |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ULANGAN HARIAN** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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