**INTERDISCIPLINARITY**

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| **-1-** | **Contribution of English to the**  **global exit profile of the cycle** | **Contribution of other disciplines to the**  **acquisition of English** |
| **In the field**  **of Language**  **Learning** | * ……. * …….. * ………. | * ……. * …….. * ………. |

**INTERDISCIPLINARITY**

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| **-2-** | **Contribution of English to the**  **global exit profile of the cycle** | **Contribution of other disciplines to the**  **acquisition of English** |
| **In the field**  **of biology** | * ……. * …….. | * ……. * …….. * ……. * ………. |

**INTERDISCIPLINARITY**

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| **-3-** | **Contribution of English to the**  **global exit profile of the cycle** | **Contribution of other disciplines to the**  **acquisition of English** |
| **In the field of**  **Exact Sciences**  **and**  **Internet**  **technology** | * ……. * …….. * ……. | * ……. * …….. * ……. * ………. |

**INTERDISCIPLINARITY**

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| **-4-** | **Contribution of English to the**  **global exit profile of the cycle** | **Contribution of other disciplines to the**  **acquisition of English** |
| **4. In the field**  **of Social**  **Sciences** | * ……. * …….. | * ……. * …….. * ……. |

**INTERDISCIPLINARITY**

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| **-5-** | **Contribution of English to the**  **global exit profile of the cycle** | **Contribution of other disciplines to the**  **acquisition of English** |
| **In the field of**  **Music**  **Education,**  **Arts And**  **Sports** | * ……. * … | * ……. * …….. * … |

**INTERDISCIPLINARITY**

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| **-6-** | **Contribution of English to the**  **global exit profile of the cycle** | **Contribution of other disciplines to the**  **acquisition of English** |
| **In the field**  **of Islamic**  **Education** | * ……. * …….. * ……. * ………. * ……… | * ……. * …….. * ……. * ………. * ……… |

**INTERDISCIPLINARITY**

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| **-7-** | **Contribution of English to the**  **global exit profile of the cycle** | **Contribution of other disciplines to the**  **acquisition of English** |
| **In the field**  **of Civics** | * …….. * ………. | * …….. * ………. |